

Centre Philosophy

Criterion GMA5. Through all Principles and Strands of Te Whāriki. Human Rights Act 1993

Here at, The Playhouse Pre-School 41, we offer our tamariki(children) and whānau(family) a safe, nurturing, stimulating educational environment, where tamariki form close whakawhanaungatanga (relationships) and are respected and supported by kaiako(teachers) and peers. We at The Playhouse Pre-School are a mixed aged group centre and we encourage our tuakana(older) tamariki to take ownership of our centre and empower them to be leaders and role models within our learning environment.

We believe early childhood should be fun; it's a time for mana aotūroa (exploration), discovery and active learning, where tamariki learn naturally through meaningful tākarō (play) and social interactions with both tamariki and adults.

All kaiako (teachers) recognise that parents/whānau are primary to the mana atua (well-being) of our tamariki, therefore we aim to establish and maintain positive, collaborative whakawhanaungatanga (relationships), ensuring that we work together in the best interest of our tamariki, maintaining the vital link between kainga (home) and the centre. Through hononga (partnership) with family/whānau we strive to provide the highest quality education and care for our children in an environment where tamariki can grow and learn at their own pace.

Our programme follows Te Ara Whānui, the national early childhood bicultural curriculum, with the aim of tamariki becoming confident, competent learners. This will be achieved by providing experiences that build on each of our tamariki strengths and interests, through all areas of the curriculum. Our curriculum supports tamariki individual styles of learning, through intentional teaching and planning. This is evident in each tamariki individual development plan. We at The Playhouse Pre-School believe in the importance of school readiness, we endeavor to provide learning experiences that will help our tamariki be prepared for the classroom setting.

We will connect your child to the Community, Environment, and Wider World; through natural exploration, supported within our community projects, and commitment to nurturing a greater awareness of the wider world, through Playsports, bush days and swimming, alongside other excursions throughout the year.

We whakautē (respect) the unique position of Māori as tangata whenua (people of the land) in Aotearoa/New Zealand. We encourage an awareness and appreciation of the bi-cultural heritage of our local community and country, using te reo Māori and following Tikanga within our centre. We are also a very diverse community and encourage the celebration of all cultures, shown through events and language weeks, respecting each of our whānau values and beliefs, and ensuring they feel as though they have a place in our centre and mana whenua (belong).