

Centre Philosophy

The Playhouse Pre-school offers your tamariki and whānau an inclusive, safe, nurturing environment where relationships with home, and the community are highly valued. Tamariki are affirmed as individuals, their whakapapa is embraced, and they are empowered to learn and grow.

We respect the unique position of Maori as tangata whenua of this land. We encourage awareness and appreciation of the bi-cultural heritage of our local community and country. The use of te reo maori and local tikanga practices, support our programme and is embraced by our diverse whānau of Kaiako and learners.

All Kaiako recognise that parents and whānau are primary to the wellbeing | *mana atua* of our tamariki. We establish and maintain positive, collaborative relationships, working together in partnership to provide the highest quality education and care for our children.

We believe early childhood education should be fun; it is a time for exploration | *mana aotūroa*, discovery and active learning, where tamariki learn naturally through meaningful play and social interactions with their peers and Kaiako.

We recognise that all tamariki grow and learn at their own pace. Foundational to our local curriculum are the Principles of Te Whariki, our national bicultural curriculum, which supports our tamariki to become confident, competent learners.

We encourage freedom in exploration across all curriculum areas, such as messy play and painting, to support their holistic development. Our environment fosters creativity, self-expression, and inquiry, guided by responsive kaiako who facilitate and extend children's interests. This is achieved by providing experiences that build on the strengths, needs, and interests of each tamaiti. Intentional teaching strategies are used to support all areas of the curriculum with a strong focus on social and emotional competence.

Our local curriculum supports relationships with local schools which create a supportive pathway for learning and transition to primary school. We will connect your child to the community, the environment, and the wider world through natural exploration and community projects.

Reviewed August 2024

